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We are indebted to the following individuals who gave their time and expertise to review the manuscripts for this issue. We could not do this job without their reviews.

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From the editor

As the editor of JISTE, I am glad to welcome professor Peggy J. Saunders, Weber State University, USA back on board as our experienced Associate Editor. Peggy Saunders previously held the position as associate editor of JISTE from 2011-2016. The former Associate Editors, Leanne Taylor and Vera Woloshyn, both from Brock University, Canada wanted to step down after finalizing the previous issue of JISTE. They have worked extensively, contributing an immense amount of time to the work of JISTE, for which I am very grateful. They agreed to review and edit one of the articles in this issue as well. As the editor of JISTE, I would like to thank Leanne and Vera for contributing to raising the standard and content of the individual articles and the issues of the journal.

I would also like to thank Peggy for her willingness to move into the Associate Editor position again. This allows us to maintain the standard of the journal as an internationally accredited, and respected journal on educational issues, and to ensure that JISTE continues to be well-served.

Finally, I would like to thank the many reviewers who have contributed with several and repeated reviews on the submitted articles for this issue. We are grateful for the active support from scholars from all over the world, members and non-members of ISfTE who have spent their time and used their expertise to review the manuscripts.

Editor of JISTE,

Karen Bjerg Petersen, Denmark

About This Issue – JISTE 22.1
Education: Teaching and Learning for the Future

By Karen Bjerg Petersen
Convener of the 2017 Denmark Seminar
Editor of JISTE

Most of the articles in this edition were originally presented in paper groups at the 2017 seminar of the International Society for Teacher Education, which was sponsored by the Danish School of Education, Aarhus University, Denmark. The convener and members of the organizing committee of the 2017 Denmark seminar, held in the city of Aarhus, were the present editor of JISTE, the long-time ISfTE members, Karen Bjerg Petersen, Lotte Rahbek Schou, and an ISfTE member since 2016, Hanne Balslev Thingholm. Many other persons played important roles in helping us to arrange the seminar in Denmark. As convener and members of the organizing committee, we enjoyed seeing the fruitful discussions and activity in the paper groups and the interest and engagement of the participants in the local cultural and social program.

Former and future hosts of the ISfTE seminars acknowledge that the position as a convener of the yearly seminars is very work intensive and lasts for more than two years before the seminar. During the seminar, the activity of the convener and organizing committee is even more demanding. Nevertheless, it was a great pleasure to organize the seminar in Denmark and to introduce the local environment of education and culture for the global audience of ISfTE delegates, friends, and members. I am sure former and future conveners agree with me that the work spent for arranging a yearly seminar carries the reward in itself.

The focus of the 2017 seminar is reflected in the theme of this issue of the *Journal of the International Society for Teacher Education* – JISTE 22.1 – entitled *Education: Teaching and Learning for the Future*. The authors in this issue address a multiplicity of topics. The titles and content of the articles evidence how many various aspects of education that teaching and learning researchers and teacher educators are facing throughout the world. The articles witness the continuous engagement, representative for ISfTE members, dedicated educators throughout the world and demonstrate a deep interest in the development of education, teaching, and learning for the future.