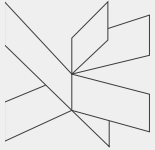


Bring ideas to life  
VIA University College



# Newly arrived children and youth in Danish schools

Line Møller Daugaard

IsfTE Mini Conference, VIA University College  
April 26, 2017

### **Mathematics and science didactics**

The aim of this programme is to “translate” research into practice, within the mathematical and science didactical fields at primary and secondary school levels.

### **Outdoor didactics**

The programme researches how outdoor surroundings become activated and relevant in educational processes.



### **VIA Learning & Teaching**

The research centre explores children's experience with learning and look at pedagogical and didactic practices in day care institutions

### **Literacy**

Projects in the literacy programme explore the nature of literacy practices as they unfold in the home, in daycare institutions and in the school.

### **Language and pedagogy**

The subject field for the programme is language-pedagogical practice in a broad sense – from language-stimulating activities in nursery school through the teaching of Danish, German and Arabic in primary and secondary school.

# Newly arrived children and youth



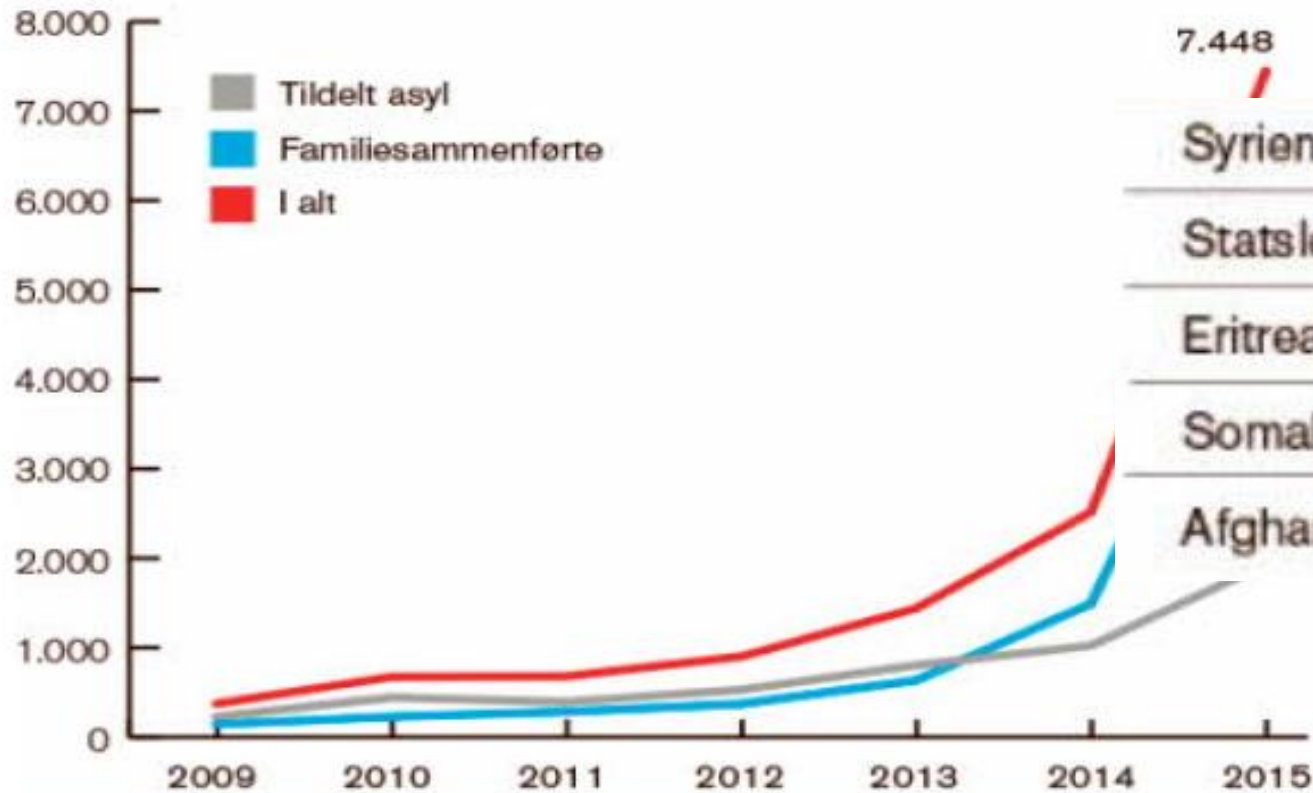
Photo: Jens Nørgaard Larsen/Scanpix



Photo: Claus Fisker/Scanpix

# Newly arrived children and youth

Antal børn tildelt opholdstilladelse i Danmark 2009-2015



7.448

Syrien 5.832

Statsløse 813

Eritrea 349

Somalia 264

Afghanistan 58

Kilde: Momentum på baggrund af Eurostat og Danmarks Statistik

# Traditional reception classes

- Sheltered instruction classes within existing public primary and lower secondary schools
- Basic teaching of Danish as a second language + other age-relevant school subjects
- Small classes of up to 12(-18) pupils, spanning a maximum of 3(-5) school years
- Maximal duration of 2 years before full inclusion in regular classes

# Traditional reception classes

- Sheltered instruction classes within existing public primary and lower secondary schools
- Basic teaching of Danish and second language + other age-relevant
- Small classes maximum of
- Maximal duration in regular classes

**'Special arrangements  
for certain foreign  
children and youth'**

Ongoing project:

# Linguistic practices in and around reception classes

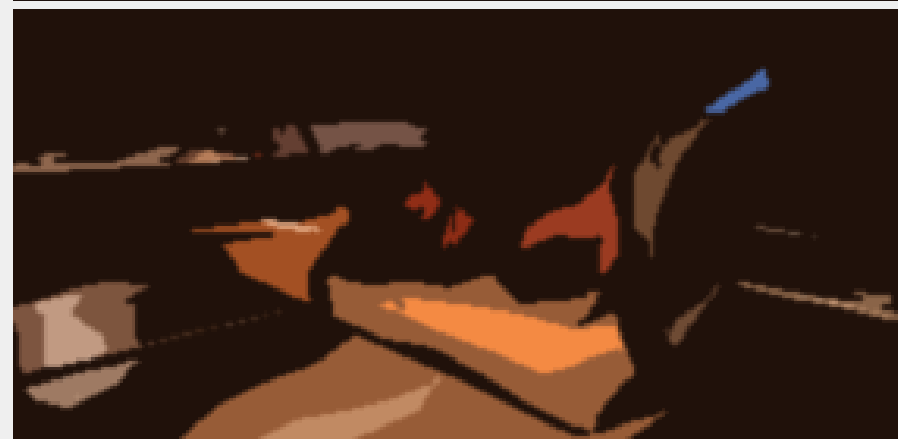
- Small-scale two-year project (2016-2017)
- Linguistic ethnography (Rampton 2007; Copland & Creese 2015; Snell, Copland & Shaw 2015) organised as multi-sited fieldwork in three different school settings
- Empirical material: Field notes, photos, video and audio recordings, interviews with pupils and teachers
- Critical sociolinguistic approach to language and multilingualism (Blackledge & Creese 2010; Blommaert 2010, Daugaard et al 2016)

# Three researchers, three sites

- **School A:**  
Public primary school  
Two reception classes B  
Children aged 10-12  
VIA researcher: Kitte Søndergaard Kristensen
- **School B:**  
Public lower secondary school  
One reception class C  
Children and youth aged 13-15  
VIA researcher: Nina Hauge Jensen
- **School C:**  
Production school  
Two reception classes D  
Youth aged 16-20  
VIA researcher: Line Møller Daugaard







# The Danish Production Schools

Since 1978 the Danish production schools have developed into an independent school form attaining its own legislation in early 1985. The fundamental aim of this type of school was and continues to be: to create a practical learning environment that can qualify young people to complete general and vocational upper secondary education or maintain a normal job in the labour market. The students are offered the opportunity to develop professional, social and personal skills using counselling, participation in practical work and production in different workshops ranging from metal, carpentry and textiles to media, theatre and music workshops.

# The Danish Production Schools

Danmark har brug  
for kloge hænder



[Denmark needs clever hands]

## Skema for modtagelsesklasse 1 (MK1) Forår 2017

	<b>Mandag</b>	<b>Tirsdag</b>	<b>Onsdag</b>	<b>Torsdag</b>	<b>Fredag</b>
8.00 - 8.15	Morgenmad				
8.20 - 10.00	Matematik	Samfundsfag	Matematik	Dansk Delehold	Delehold (dansk og mat)
10.20 - 12.00	Samfundsfag	Dansk	Dansk	Dansk Delehold	Delehold Dansk /Mat
12.00 - 12.30	Frokost				
12.30 - 13.30	Lektie-café	Dansk	Klassens time	Dansk	
13.40 - 14.30					

Dansk + Klassens time = Lotte

Samfundsfag = Dorte

Matematik= Piratheep



# Reception classes 1 and 2

- Gender-integrated classes of 17-18 young people
- Aged 16-20
- Primarily from Syria and Eritrea, but also from Democratic Republic Congo, Egypt, Marocco, Poland, Vietnam, Thailand and Turkey



# Three emerging themes

1)

The reception class learning environment:  
The epitome of globalisation

2)

**Big** discussions in tiny bits of (Danish) language

3)

Octopus teachers



# Concluding remarks

- Continued and intensified scientific exploration of reception classes as globalised learning environments
- Further development of 'reception class pedagogies'
- Establishing a fruitful dialogue between 'reception class pedagogy' and 'mainstream pedagogy'