



Journal of the International Society for Teacher Education

Volume 20 Issue 1

Key World Issues for the Professional
Development of Teachers: 2015 and Beyond



Journal of the International Society for Teacher Education

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Note: Apologies to Nuray, Modupe, and Sibel for their names being inadvertently left off this list during the publication of 19-1 & 2. Welcome to our newest members, Vera Woloshyn and Sheryl Rushton, who are coming onto the board for 2016-2017. With sadness we acknowledge the passing of our friend and colleague, Marta Luz Sisson De Castro in March, 2016.

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We are indebted to the following individuals who gave their time and expertise to review the manuscripts for this issue. We could not do this job without their reviews.

Renu Yadav, Central University of Haryana, India; Nuray Senemogly, Hacettepe University, Turkey; Jacky Pow, Hong Kong Baptist University, Hong Kong; Modupe M. Osokoya, University of Ibadan, Nigeria; Leanne Taylor, Brock University, Canada; Vera Woloshyn, Brock University, Canada; Lotte Rahbek Schou, Aarhus University, Denmark; Benjamin Zufiarre, Universidad Pública de Navarra, Spain; David Byrd, Weber State University, USA; Hermien Olivier, University of South Africa, South Africa; Vera Lucia Fellicetti, Centro Universitário La Salle, Brasil; Jacob Christensen, Aarhus University, Denmark; Peggy Saunders, Weber State University, USA; Karen Bjerg Petersen, Aarhus University, Denmark

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My Final Edition of JISTE

It is with sadness and relief that I am announcing my retirement as the Associate Editor of JISTE. I knew when I took on this task five years ago that it would be monumental. It has been that and more. Each edition has been unique: from the smaller ones with seven or eight articles to the huge 19-article edition packed with papers from our memorable seminar in Paro, Bhutan. I have spent untold hours editing for standard English yet trying to honor the authors' voices, applying APA publishing conventions (I think I have the book memorized), redoing tables to make sure the data made sense and followed APA requirements, communicating with authors after the edits were made to be sure they agreed with my editing (including one memorable email conversation with a colleague about his liberal use of commas; because I wanted fewer and he wanted more, we split the difference), formatting the final copy of each edition so that it would be ready for the print publication, and finally, uploading the final editions to EBSCO and more recently ERIC.

I have appreciated the friendship and support of the editor, Karen Berg Petersen. When we began this endeavor, we “Skyped” several times for each edition. We managed to make that work even though we have an eight hour time difference. I would like to thank Karen publically for all she has done for this journal. She has worked tirelessly to find new indexes and databases that will accept JISTE. Fortunately, for JISTE and the organization, she is staying as the editor.

Now, it is time for me to turn over the associate editor reins to two capable women in Canada – Leanne Taylor and Vera Woloshyn – both are on the education faculty at Brock University. I know they will continue improving JISTE over the next several years.

About this Issue

All of the articles in this edition were originally presented in paper groups at the 2015 Seminar of the International Society for Teacher Education, which was sponsored by Montclair State University in Montclair, New Jersey, USA. Dr. Jacalyn Willis, a long-time ISfTE member, was the convener.

I would like to thank Leanne Taylor who edited three of the articles, and Janet Powney who edited one article for this edition. Their help was much appreciated.