

	<p>Greetings from the Secretary-General</p> <p>First of all, congratulations to Jackie Willis, Anna Mazzaro, Colin Mably, for a successful and enjoyable Seminar at New Jersey (USA) back in June.</p> <p>Special thanks to Colin for taking up the role of Executive Director during the period when our ex-Secretary General (Forrest Crawford) has to suspend his role and activities in the Society due to health concerns.</p>
<p>Nominations for Membership on Executive Board</p>	<p>According to the Constitution, we elect or re-elect two (2) ISfTE members to serve a 3-year term on the ISfTE Executive Board.</p> <p>We will send members email notifications once the nominations process is available online to accept nominees. Please consider nominating a member whom you believe will contribute to the Society. Do not forget to consider nominating yourself.</p>
<p>New Members to ISfTE</p>	<p>On behalf of the Society, I welcome new colleagues who joined us in New Jersey, USA. We hope you will participate in future ISfTE activities again. Be sure to access your Member Profile on the ISfTE website (http://isfte.org) to establish your account as well as to continually update your information. Please contact us if you encounter any difficulty in accessing your profile.</p>
<p>South Africa Seminar 2016</p>	<p>The Organizing Committee has sent out 'Call for Abstracts' and put up information about registration on their Website as well as ISfTE's website. Please note that Early Bird registration will close on 29 January 2016. So grasp the chance.</p>
<p>Future Sites for ISfTE Seminars</p>	<p>After 2016's ISfTE Seminar in South Africa, we are anticipating that the 2017 seminar will be held in Aarhus, Denmark (more information will be forthcoming).</p>

	<p>During the New Jersey Seminar, delegates from Japan have expressed preliminary interest in hosting a future seminar. If Japan and others are interested in submitting a proposal for 2018 or beyond, go to the Society’s website and access the Guidelines for Submission of Proposals to Host and to Manage a Seminar, found under ISfTE Seminars link, for specific instructions and procedures.</p> <p>We encourage interested parties to submit proposals at their earliest convenience as the Executive Board would prefer to have potential hosts and participants aware of future sites as soon as possible to facilitate planning.</p>
<p>ISfTE - Asia Pacific Conference 2016</p>	<p>The conference will be hosted by the Faculty of Arts, Communication and Education, Infrastructure University, Kuala Lumpur, Malaysia, 20 – 23 November 2016. The theme is Global Citizenship Education.</p> <p>Although the name of the conference reads as ISfTE-Asia Pacific, existing and intending members from all over the world are most welcome to participate in this inaugural regional conference. It is the organizers’ anticipation that contributions and perspectives from educational researchers across the globe provide valuable input for the current challenges facing the world of education and of teacher education today.</p> <p>The overall objective of this conference is to provide a platform and stimulate discussion on Contemporary and interdisciplinary issues in Teacher Education.</p> <p>In line with the missions of ISfTE, it is preferable that papers presented at this conference focus on Teacher Education and those that brings clear implications to teacher education, or those research that adds new perspectives to teaching and learning or that enhances teacher development, and improvement of teacher quality in general.</p> <p>The Organizing Committee of the ISfTE-Asia Pacific 2016 Conference are looking forward to seeing educators, teachers, researchers, academics, scholars and policy makers from around the world at the beautiful city of Kuala Lumpur, Malaysia.</p>

	<p>Abstract Submission</p> <p>Abstracts should be sent to Associate Professor Dr. Selva (Convener) at seloamoney@iukl.edu.my. The abstracts must be within 300 words, and in Times-Roman. Accepted abstracts will be published in the Conference Proceedings.</p> <p>Abstract should include:</p> <ul style="list-style-type: none"> ● Title ● Name of Presenter ● Institutional Affiliation ● Mailing Address ● Email address for all authors <p>Deadline for Abstracts is Saturday, 30th April, 2016</p> <p>Further enquiries may send to Associate Professor Dr. Selva (Convener) at seloamoney@iukl.edu.my</p>
Regional Chapters	<p>I encourage members in the same city/country to set up regional chapters of ISfTE to make business decisions more promptly. As ISfTE is registered in the US, I suggest the Society be based at the US. However, members in the US can set up regional chapters in different states. The regional chapters are responsible for recruiting new members and holding regional activities in the name of ISfTE (e.g., dinner talks, lectures, special interest group gathering). The structure of the regional chapters should be simple but functional (e.g., one chairperson, one membership secretary and one Event Coordinator). ISfTE will not have any financial support to the activities to be held in the regional chapters. Research opportunities and special interest groups could be formed among chapters so as to promote research in teacher education. A regional chapter will hold a better chance to host future ISfTE annual seminar. Interested members should complete the Regional Chapter Proposal (click to download) and send it to me at (jackypow@hkbu.edu.hk).</p>
Report about JISTE from the Editor	<p>JISTE in ERIC</p> <p>January 2016 we received an invitation to get JISTE registered in the Database ERIC. We are proud to inform our members about this. All issues of JISTE from 2013 onwards (JISTE 17.1 & 17.2 - 2013; 18.1 & 18.2 - 2014; 19.1 & 19.2 – 2015) including all future issues of our journal will be indexed in ERIC.</p> <p>Indexing of JISTE in international and national databases</p>

JISTE is also accredited and listed in the databases:

- Ebsco,
- Ulrichsweb,
- Brazil Bibliographical National Country Index;
- Norway Bibliographical National Country Index;
- Denmark Bibliographical National Country Index

We encourage ISfTE members to seek national accreditation of JISTE in member countries.

JISTE Publications in 2015

In 2015 two issues of JISTE have been published.

JISTE 19.1. featuring the theme of the 2014 Turkey seminar: Teacher Education in a Volatile, Uncertain, Complex and Ambiguous (VUCA) World was published in June-July 2015 containing nine articles representing different areas of the world: Nigeria, Canada, Australia, Japan, Algeria and the USA. Each of the articles was presented in paper groups in April 2014 at the 34th annual seminar of ISfTE convened by Hacettepe University in Antalya, Turkey. Each article selected for publication received feedback from the paper group in which its author(s) presented it. The authors then submitted the revised article, which then went through a double-blind review and further editing by the author(s) before it was accepted for publication.

JISTE 19.2. published in December 2015 features the theme Exploring Teaching and Learning: Pre-Kindergarten through Adults. The selection of articles spans all aspects of education. Several of the articles were originally presented at the 2014 seminar in Turkey, but due to the size of JISTE 19.1, the articles were moved to JISTE 19.2. The nine articles in JISTE 19.2 come from Nigeria, Denmark, Brazil, Australia, and the USA.

Acknowledgement: about reviewing, editing and publishing JISTE

We would like to thank our reviewers from all over the world for their assistance in reviewing articles for us. Without their continuous work and help as reviewers for JISTE, we could not have presented the Journal of the International Society of Teacher Education year after year.

We would also like to welcome Dr. Leanne Taylor from Brock University who has come onto the editorial staff with JISTE 19.2. Her help in editing now and in the future is greatly appreciated. As the editor of JISTE, I particularly want to thank Prof. Peggy Saunders for her great work with the final editing and layout of JISTE. Without her work our journal would not have reached the sufficient English language level which has led to our journal being listed in a range of international databases.

Unlike journals from larger organizations, JISTE is an entirely volunteer operation. The bulk of the work is done by the two editors – Karen Berg Petersen and Peggy Saunders. The lead editor, Dr. Petersen, acquires the articles and sends them out for review by two of our volunteer reviewers from around the world. Once the articles are returned to her, she communicates with the authors to let them know if the article was approved, needs revision, or was rejected. The accepted articles then come to Prof. Saunders who does the final editing and layout for the journal. During this stage, the English is standardized, citations are checked, and the entire paper is organized using the APA style guide.

After finishing the journal for publication, Dr. Jacky Pow from Hong Kong is uploading JISTE to the ISfTE Website and is providing our customers with printed copies.

Editorial Board of JISTE

At the editorial board meeting during the 35th ISfTE seminar held at Mont Clair University, New Jersey, USA, June, 2015 three longstanding and experienced members of ISfTE were appointed to the editorial board: Leanne Taylor (as assistant editor) from Canada; Nuray Senemogly, convener of the 2014 seminar in Turkey and Modupe Osokoya from Nigeria. Furthermore, Sibel Karakelle from Turkey is a new member.

Other members apart from editor Karen Bjerg Petersen, Denmark and associate editor Peggy Saunders, USA are Anna Hugo, South Africa; Marta Luz Sisson De Castro, Brazil; Helene Müller, South Africa; Edvard Robeck, USA; Sandy Li, Hong Kong; Hermien Olivier, South Africa; Vera

	<p>Lucia Fellicetti, Brazil; Jacky Pow, Hong Kong (SG and responsible for printing); Mokhele Madise, South Africa (treasurer).</p> <p>I welcome the new members of the editorial board and thank the experienced members of the editorial board for their support. Other business concerning JISTE</p> <p>Funding for JISTE Weber State University, Utah, USA has been funding issues of JISTE - with the logo of the university to be found on the front page.</p> <p>The Danish School of Education, Faculty of Arts, University of Aarhus has been funding JISTE and has the logo on the front page.</p> <p>The Baptist University of Hong Kong is supporting JISTE with printing copies of the journal and has a logo on the front page.</p> <p>The two issues of JISTE 19 have the logo of the Hacettepe University, Turkey on the front page convening. Hacettepe University, Turkey convened the 2014 annual ISfTE seminar.</p> <p>Customers receiving JISTE 18.1 & 2, 2014 and 19.1 & 2, 2015 University of Oulu, Finland University of Tamking, the Netherlands University of New Castle, Australia University of Arroyo De La Vega, Spain Lily Journal & Book Co. Ltd., Taiwan University of Kuwait (online version)</p> <p>By Karen Bjerg Petersen (editor), Danish School of Education, Aarhus University, Denmark</p>
JISTE Deadlines	<p>2016 (Volume 20, Number 2) <i>Currently an open submission with no specific theme</i> – Members of ISfTE are invited to contribute manuscripts related to any important topic in teacher education. Members are encouraged to co-author articles with their students or colleagues who may not be members of ISfTE. Articles that explore teacher education issues such as the practicum, mentoring in other disciplines (e.g. nursing, adult education, social work education) are particularly invited. Such</p>

articles should explore the discourse in relationship to teaching at the elementary, secondary, or tertiary (college/university) level. Some articles in this edition could have been submitted for the 20.1 edition of JISTE.

Deadline for Submission: April 1, 2016 – Publication by December, 2016

2017 (Volume 21, Number 1)

Theme – Emancipating and Transforming Teacher Education for a Better Education System

This theme was chosen by the conveners of the 37th seminar for ISfTE to be held at Kruger National Park in South Africa (April 17-22, 2016).

For more information about the seminar see the website

at <http://www.unisa.ac.za/default.asp?Cmd=ViewContent&ContentID=98444>

For JISTE publication, participants (including those from the Distance Paper Group) are invited to revise their seminar papers, attending carefully to the manuscript and publication guidelines, and submit them to the journal for consideration. Book reviews on the theme are also invited.

Deadline for Submission: August 1, 2016 – Publication by May, 2017

2017 (Volume 21, Number 2)

Currently an open submission with no specific theme – Members of ISfTE are invited to contribute manuscripts related to any important topic in teacher education. Members are encouraged to co-author articles with their students or colleagues who may not be members of ISfTE. Articles that explore teacher education issues such as the practicum, mentoring in other disciplines (e.g. nursing, adult education, social work education) are particularly invited. Such articles should explore the discourse in relationship to teaching at the elementary, secondary, or tertiary (college/university) level. Some articles in this edition could have been submitted for the 21.1 edition of JISTE.

Deadline for Submission: April 1, 2017 – Publication by December, 2017