



# Journal of the International Society for Teacher Education

Volume 19 Issue 1

Teacher Education in a  
Volatile, Uncertain, Complex,  
and Ambiguous World



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# **Journal of the International Society for Teacher Education**

Teacher Education in a  
Volatile, Uncertain, Complex, and Ambiguous (VUCA) World

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**From the Convenor of 2014 34<sup>th</sup> ISfTE Conference in Turkey**

Nuray Senemoglu, Hacettepe University, Turkey

We were delighted to hold the 34th ISfTE Conference for the very first time in Antalya, a wonderful city surrounded by historical sites. The conference was held on April 22-25, 2015. We hosted 162 participants from 27 countries. Abstract book is available at <http://isfte2014.org/AbstractBook.pdf>. As an international academic conference on teacher education, the goal of ISfTE2014 was to determine clear educational goals for the future generation of the VUCA (volatility, uncertainty, complexity, and ambiguity) world, encourage our students to develop effective and flexible strategies to cope with the challenges of such a world, and discuss how learning should be and offer insights and experiences.

Based on the success of the previous conferences by ISfTE, we received a large number of abstracts, which were organized into a variety of strands ranging from curriculum development, and educational measurement/evaluation to educational policy and administration. In total 145 papers in seven papers groups were presented. Our first plenary speaker, David C. Berliner (Arizona State University, USA), gave a talk on “The Many Ways that Poverty and Culture Affect School Achievement.” The second plenary speaker was Ali Baykal (Bahcesehir University, Turkey); he discussed “What Is the Favorite Color of Teachers?” The third plenary address by Steve Walsh (Newcastle University, UK) was on “Classroom Interactional Competence and Teacher Education.” I would like to acknowledge and thank our keynote speakers for accepting our invitation and sharing their invaluable experiences with us.

My committee and I would like to thank Secretary General Forrest Crawford, Colin Mably, and the Executive Board of ISfTE for giving us the opportunity to host such an important conference in Antalya, Turkey.

I would like to express my sincere thanks to the Rector of Hacettepe University, Prof. Dr. A. Murat Tuncer. I would also like to thank to the Organizing and Scientific Committees, Turkish Airlines, BROS Professional Conference Organizer, Yargı Publishing House and tour hosts who deeply contributed to the success of the conference.

We thank you all for your participation and look forward to seeing you at the next ISfTE seminar in New Jersey in June 2015.

## About this Edition

Welcome to the 19<sup>th</sup> volume, first issue of the Journal of the International Society for Teacher Education. This edition of JISTE examines perspectives on teacher education, teaching, and learning. The theme of the issue is *Teacher Education in a Volatile, Uncertain, Complex and Ambiguous (VUCA) World*.

We are proud to present these nine articles representing different areas of the world. Each of these articles was presented in paper groups in April 2014 at the 34rd annual seminar of ISfTE convened by Hacettepe University in Antalya, Turkey. Each article selected for publication received feedback from the paper group in which its author(s) presented it. The authors then submitted the revised article, which then went through a double-blind review and further editing by the author(s) before it was accepted for publication.

Although each article has its local perspective, teachers and teacher educators can learn from each of these perspectives to enhance their own practices in other parts of the world. The interest of enhancing teacher education, teaching, and learning through addressing, researching, and discussing vital questions of current development is what unites both researchers and practitioners publishing in this issue and who are members of the International Society for Teacher Education.

In particular, we would like to thank our reviewers from all over the world for their assistance in reviewing articles for us. Without their continuous work and help as reviewers for JISTE, we could not have presented this issue of JISTE.

Karen Bjerg Petersen and Peggy J. Saunders, Editors