



<http://teachernet.hkbu.edu.hk> OR <http://www.iste.hk>

**Number 23      October, 2007**

### **Final Report from Secretary General 2003-7**

Four years on from taking up the privileged role of ISTE Secretary General, the regret of having to make room for the next S-G is eased by knowing that Lotte Rahbek Schou is taking over – and by having the 2007 seminar in Scotland.

The purpose of ISTE is to improve teacher education worldwide – not a modest ambition but in each seminar participants have opportunities to share their practice, theories and difficulties and thereby to model good practice in education and teacher education. As we expect of student teachers and their pupils, we try to be open minded about possible explanations and alternative viewpoints, make our thinking and professional behaviours explicit and (often struggle to) present our papers as reflective practitioners.

The 2007 Seminar in Stirling was no exception. Over 130 teacher educators from 27 different countries took part in the very busy schedule focussing on ‘The future of teacher education and professional development’. It was wonderful to welcome more than 80 new members and I hope they found the ‘ISTE experience’ professionally and socially rewarding.

Through the extensive practical support of many members over these last years, ISTE has consolidated. Our treasurer, **Johan Borup**, has been assiduous, careful – and creative – in looking after the our finances so that we are now in a positive state and able to look forward to slightly more ambitious plans in the future. For example being able to transfer more income to the LeOra Cordis Memorial Trust, under **Bob O’Brien’s** guardianship, will mean that the interest can be used to sponsor more participants from less affluent countries.

Our Journal has gone from strength to strength under the editorship of **Catherine Sinclair** and now Sybil Wilson with the support of **Joyce Castle** and the rest of the editorial and review team. **Johan Borup** has managed to improve the format and streamlined the production and distribution of JISTE. The Journal is proving more attractive to library subscribers, an important asset to our income and to getting the work of ISTE members better known.

Our website runs smoothly but could be even more useful for resources, access to abstracts, links with other organisations across the world and many other services that have become much more easily accessible in the last few electronic years. **Alex Fung**, our webmaster in Hong Kong, is putting this year's keynotes and abstracts on the ISTE site and is happy to add other material and opportunities such as sharing photographs from the Stirling seminar or setting up discussion rooms. More of our members are now technologically sophisticated so do not hold back with more ideas for web use. And if all of us visit the site regularly, we are more likely to get it to the top of Google's ISTE hit list which is based on frequency of use.

**John Maurer** has volunteered over many years to maintain the up to date list of current members which he shares primarily with convenors, the Treasurer and other ISTE officers. Stirling participants have provided their up to date email addresses and provided they let John know of any changes, they will get the latest newsletters, information about future seminars and other useful information. We also have the potential for a database about past participants that has already been partially developed by **Craig Kissock**.

What has changed over the last 27 years since **Cornel da Costa** and **Colin Mably** initiated ISTE? It is a tribute to these founders that the format of ISTE has remained basically the same with the emphasis on participatory paper groups. Minor modifications have been made to our constitution but no-one has wanted to spend too much time tinkering with unnecessary formalities.

Much has changed in the teacher education context. Yes there is increased centralisation and accountability and to some extent deprofessionalisation. However I am optimistic that this is gradually being reversed by counter developments. There is a general increase in teachers' participation in research related to their own practice and with it growth and acceptance of teachers' professional responsibility to be explicit in their reflections on their practice. While the profession may have acknowledged that research is a legitimate and even necessary activity for being an engaged teacher, there remains a need for the scholarly world to recognise that school focused work can be academically worthy.

The biggest changes have occurred through the rapid global growth of technology. (It was once considered progressive to use an overhead projector!) The profession is catching up with the new and exciting possibilities as some of the keynote and paper group presentations demonstrate with the use of electronic links, blogs etc and even the educational use of mobile phones. For me these developments are changing the nature of 'learning'. It has become a more collaborative rather than an isolated activity with the emphasis on sharing knowledge and experiences facilitated by the constantly developing ICT. Gradually this is spreading across the curriculum although in many countries, including those with a high GDP, progress in individual classrooms is still hampered by insufficient adequate hardware and lack of professional expertise in what is possible. ISTE could play an important role in improving this situation for teacher educators and their students who are not aware of the possibilities of using the new technologies flexibly in learning and teaching.

I still see that for ISTE there remains the (in)equality agenda. Our society stands for the right of every individual to appropriate education. Sadly economic inequalities within and between countries – and often a reflection of discriminations – prevent children, young people and citizens from enjoying their rights to developing their knowledge and understanding through appropriate educational opportunities.

So now to hand over the ISTE ‘stick’ to Lotte to wish her well in this most rewarding post of Secretary General of ISTE. She will surely enjoy even the challenges that go with the job and will be very successful in leading us on in developing our fundamental aim to improve teacher education throughout the world.

### **Janet Powney**

Immediate Past ISTE Secretary General

## **Future Seminars**

### **ISTE 2008 – Armidale, NSW, Australia**

Planning for the 28<sup>th</sup> Annual ISTE Seminar to be held 20-25 April, 2008 in Armidale, Australia is at an advanced stage with many old and new colleagues preparing their abstracts and making arrangements to participate. In true ISTE tradition the papers presented by participants will be the main focus of discussions in the paper groups. **Jim Greenberg** (USA), **Kitty Kao** (Taiwan) and **Debra Panizzon** (Australia) will be the Keynote speakers. A team of senior UNE undergraduate teacher education students are undergoing training to assist with the Seminar and participation by a large group of senior teacher education leaders from Asian and Pacific countries will attend.

The Seminar theme is: **Continuing Development in Teacher Education.**

Sub-themes:

- Changing pedagogy delivery
- Teachers and action research
- Improving assessment in teacher education
- Challenges for teacher education in the twenty-first century
- New directions in teacher education
- Professional standards
- Practicum perspectives
- Research in teacher education
- Early career professional development
- Educational leadership

Special social and cultural events will include visits to an historic homestead, a winery, Aussie host home dinner, a local pub night out and a bush dance. A great accompanying persons’ program has been arranged with trips to neighbouring historic places, craft shops and local industries. There are opportunities to travel in Australia before and after the Seminar. Easy travel to Brisbane, Sydney, and Canberra are possible or for the more

adventurous, visits to the Great Barrier Reef, Uluru (Ayers Rock), Kakadu National Park or even the Indian-Pacific Transcontinental or the “Ghan” Adelaide to Darwin rails journeys. Further information can be obtained from reputable tour agents are as follows.

- [www.quadrantaustralia.com/TOURS/ISTE](http://www.quadrantaustralia.com/TOURS/ISTE)
- [www.newenglandtravel.com.au](http://www.newenglandtravel.com.au) (ISTE conference link in the main menu)

The prospects for ISTE 2008 are very exciting: now is the time to send your abstract and arrange for your registration.

Important date are:

**Deadline for Abstracts:** 18th January 2008

**Abstract Acceptances:** Within 3 weeks of submission

**Early Bird Registration Deadline:** 1st February 2008

**Registrations Close:** 28th March 2008

**Seminar Dates:** 20th-25th April 2008

Contact the following for further information and copies of the brochure and registration form.

**Seminar Secretariat**

UNE Conference Company  
University of New England  
Armidale NSW 2351 Australia  
Telephone: +61 2 6773 2154  
Fax: +61 2 6773 3766  
Email: [iste2008@une.edu.au](mailto:iste2008@une.edu.au)

**Convenors:**

**John Maurer** Email: [john.maurer@bigpond.com](mailto:john.maurer@bigpond.com)

**Warren Halloway** Email: [whallowa@une.edu.au](mailto:whallowa@une.edu.au)

**ISTE 2009 in Utah, USA**

ISTE members new and old had the opportunity to meet several delegates of the planning council from Weber State University during the ISTE 2007 Seminar in Stirling, Scotland. This group led by the Convenor, **Forrest Crawford** [fcrawford@weber.edu](mailto:fcrawford@weber.edu) will be largely responsible for organising the activities as you plan your travels to the ISTE 2009 Seminar in Utah, USA. The Seminar date and programme theme will be available later in 2007. Look for pre-seminar announcements on the ISTE web site – <http://www.iste.hk>. Early plans for you to enjoy the majestic mountain ranges, world class dining and historic sites are just among the few experiences members and accompanying guests will cherish forever!

## **ISTE 2010 and beyond – prepare your bid!**

The Steering Committee is still considering bids for the 2010 and 2011 ISTE Seminars. The Committee wants to know briefly who is offering to be the Convenor/s, the venue and if you have institutional support. More advice is available from the Secretary General, including the ISTE Guideline for Convenors. A little bird has told your editors about promising offers from Brazil and Norway.

## **ISTE Members in Developing Countries – The DPG**

Many ISTE members living in developing countries have taken the opportunity to submit a paper to an annual seminar through the Distance Paper Group (DPG) over the last 10 years. With the generous assistance of ISTE colleagues they have received written comments on their papers and subsequently some have been published in JISTE. In this way our members in developing countries have been able to continue their scholarly efforts through the ISTE network.

Papers have been received over the years from members in many countries including South Africa, Brazil, Papua New Guinea, Kenya, Namibia, Cameroon, Kiribati and Slovakia. If you are an ISTE member living in a developing country and are unable to attend the 2007 ISTE Seminar in Armidale, Australia you may submit a paper through the DPG. The first step is to send an abstract (clearly marked “For DPG”) of approximately 200 words (max. 250 words) by **Friday 18 January, 2008**.

Please use our online submission facility: <http://www.une.edu.au/campus/confco/iste2008>. Alternatively, abstracts will be accepted by email and as an attachment, to the Seminar Secretariat, UNE Conference Company, Email: [iste2008@une.edu.au](mailto:iste2008@une.edu.au) or directly to the DPG Leader, **Warren Halloway** at email [whallowa@une.edu.au](mailto:whallowa@une.edu.au)

## **Money Matters: a Message from the ISTE Treasurer**

The ISTE accounts are held at JYSKE BANK in Denmark and are currently in a healthy state. The Society have three accounts: The LeOra Cordis Memorial Trust Fund with about \$US20,000 invested to create interest for support for eligible members from developing countries to attend the ISTE seminars. The JISTE Account, which finances the Journal. The ISTE General Account contains fees and supports the administration of ISTE.

The JYSKE BANK supports ISTE by not taking heavy charges for receiving membership fees or money exchange. ISTE only has one small sponsor who assists the Society by paying some of the mailing costs, in return for their logo being included on the front page of JISTE. Perhaps other universities could be asked to do the same? Or perhaps your University Library would like to be member and receive JISTE?

**Those attending the annual ISTE Seminar pay their membership fee at the seminar.**

For those not attending a seminar it is essential that you renew your membership each year by sending the Treasurer your annual fee of \$US75. This will ensure that the work of ISTE can continue and especially that you will receive the current two annual volumes of JISTE.

Paying ISTE membership is easy:

Bank check or International money order / Bank transfer payable to:

International Society for Teacher Education

Name of Bank: JYSKE BANK

Name of Account: ISTE account

IBAN: DK 7950250001225525 (Inside Europe)

IBAN: DK 50251225525 (Outside Europe = rest of the World )

BIC / SWIFT: JYBADKKK; or by Mail to the Treasurer.

**Johan R. Borup,**

Professor, Postgraduate and Further Education

Development and Research Department

Treasurer for ISTE/JISTE

International Society for Teacher Education

Naestvedvej 2,

DK - 4760, Denmark

[johan.borup@cvusyd.dk](mailto:johan.borup@cvusyd.dk)

**See the Invoice Form attached to this Newsletter.**

**About JISTE – ISTE’s Refereed Journal**

Some important news from the Editorial Board meetings at ISTE in Stirling, Scotland this past June are that the length of an article has been increased to a maximum of 5000 words and new members have joined the Board from Palestine, South Africa, Pakistan and Scotland.

The current issue of JISTE (Journal of the International Society for Teacher Education) Volume 11.1, has a focus on “*Changing demands of teachers and teacher education*”. If you have not received a copy by virtue of your membership and would like to have one, please contact **Johan Borup** in Denmark: [johan.borup@cvusyd.dk](mailto:johan.borup@cvusyd.dk)

Johan will be happy to sell you a copy as well as any other back copies that might be of interest. Volume 11.2 will be a special issue featuring articles by students in teacher education. If you are a student and would like to send an article for consideration, check it through with your professor for some tips on getting published; also check the ISTE website for manuscript guidelines <<http://www.iste.hk>> Professors supervising teacher education students may wish to encourage promising students to submit an article. Shorter items on teacher education and book reviews (500 words) are also welcome.

In keeping with JISTE's pattern, Volume 12. 1 will be on the theme of the ISTE 2007 Seminar at Stirling University, *The Future of Teacher Education and Professional Development*, and will feature articles developed from papers presented at the seminar. Were you there? Look again at your paper and consider the discussion in your group. How can you revise it for an article submission? Volume 12.2 is non-thematic and therefore open for articles on issues on any aspect of teacher education. Think of teachers and teaching in other settings besides primary and secondary schools; in vocational schools, professional schools, colleges, universities, and other kinds of post secondary and further education institutions.

Contact the JISTE Editor **Sybil Wilson** regarding deadlines for receiving submissions for all three issues (Vol. 11.2, Vol. 12.1 and Vol. 12.2) at [swilson@brocku.ca](mailto:swilson@brocku.ca)

### **The LeOra Cordis Memorial Trust – Call for applications for a Grant**

ISTE members who live in a developing country may apply for a grant from the Trust. A grant may cover all or part of the Registration fee for the ISTE Seminar 20- 25 April, 2008 in Armidale, NSW, Australia. If you are eligible and wish to apply please contact the ISTE 2008 Convenors, **John Maurer** or **Warren Halloway** (addresses above). Please indicate when you attended a previous ISTE seminar/s, an abstract of the paper you intend to present and a brief CV. You should also provide a confidential statement indicting your personal economic circumstances in support of your application.

The LeOra Cordis Memorial Trust was established in 2001 to financially support ISTE members from less affluent countries to participate in the annual seminars. The Fund currently stands at about US\$20,000. The interest earned is made available in the form of grants to assist a small number of participants to attend a seminar. Clearly the grants are limited in amount and number. Donations to the Trust (sent to the Treasurer, address above) are therefore most welcome so that this admirable activity by ISTE can be expanded. For further information about the Trust contact **Bob O'Brien** (Chair), [bob.obrien@xtra.co.nz](mailto:bob.obrien@xtra.co.nz)

### **Keeping the ISTE Directory Up-to-date**

A thorough review of the records in the ISTE Directory was undertaken following the entry of data very kindly supplied by **Lottie Gregory** following the ISTE 2007 Seminar at Stirling University, Scotland. There are currently 482 records for members who have attended an ISTE Seminar and for whom we hold current e-mail or postal addresses. Of these members, 321 have an e-mail address that works. This means that it is possible to maintain quick, easy and economical contact with two-thirds of our membership. Some members have indicated their retirement and have requested that their name be removed from the Directory. Our active membership continues to grow with each seminar. However, maintaining accurate records requires that members indicate changes of postal and e-mail addresses. These can be e-mailed to **John Maurer**, ISTE Directory Coordinator at: [john.maurer@bigpond.com](mailto:john.maurer@bigpond.com) or mailed to him at, PO Box 439, Armidale, NSW, Australia, 2350.

## **Teacher Education in the Media Around the World**

### **Safer Schools Reconsidered from Forrest Crawford, USA, [fcrawford@weber.edu](mailto:fcrawford@weber.edu)**

In the wake of the national tragedy that left 33 people dead (including 5 professors) on April 16 at Virginia Tech University, schools across the country are revisiting their safety procedures. Educators in all school-related sectors are evaluating practices and more particular their role in the classroom, as a legitimate pedagogical consideration given the growing diversity of learners. There have been countless stories in North America about teens suffering mocking, peer rejection, ridicule and social isolation which plague their educational development and psychological well being, regardless of rural or urban school setting. What looms large are actions that allow students to become victims of bullying-type behaviour that demeans or threatens personal security. International scholars affirm that bullying results in low self-esteem, creates fear, resentment and deep psychological depression, negatively affecting the ability to engage in quality learning and may cultivate extreme psychotic anti social behaviour. Teachers are discovering that their training must include monitoring and intervention strategies that minimise and even eliminate the classroom as a hostile environment. Conducting assessment of student bullying experiences, establishing task-force bodies that investigate policy and procedures about inappropriate behaviours, parent-child focus groups and incorporating peace building-type modules into curriculum are a few pro-active approaches that educators are embracing.

### **Bullying - what can be done? from Warren Halloway, Australia, [whallowa@une.edu.au](mailto:whallowa@une.edu.au)**

The celebrated book Tom Brown's Schooldays by Thomas Hughes (1822-1896) presents the quintessence in school bullying based on Rugby, an English public school in the 19<sup>th</sup> century. However bullying is prevalent among girls and boys of all ages and in most societies, in and out of school. A large number of children and others suffer serious harm because of this cruel, anti-social behaviour. What can be done about it? Ken Rigby and Sheri Bauman have fresh ideas to offer based on their worldwide online research (see [www.ed.arizona.edu/bullying](http://www.ed.arizona.edu/bullying)). They note that the reduction in reporting peer victimisation following a school-based anti-bullying program is around 15 per cent; that is, most bullying continues. They report that most teachers recognise the seriousness of the problem. They have found that teachers generally are amenable to profession development in helping to deal with instances of bullying and they support a team based, problem solving approach working with the perpetrators of bullying. There are profound disagreements about how teachers should help the victims and respond to the malign influence of some aspects of the media and wider social environments.

**Please send any news items to the Newsletter Editors: Bill Driscoll, 17 Reginald Avenue, Armidale NSW, 2350, Australia, Ph/Fax +61 2 6772 1349, Email: [bdriscoll@ozemail.com.au](mailto:bdriscoll@ozemail.com.au) OR Warren Halloway, School of Education, University of New England, Armidale, NSW, 2351, Australia, Ph: +61 2 6773 3874, Fax: +61 2 6773 5078, Email: [whallowa@une.edu](mailto:whallowa@une.edu).**

**INTERNATIONAL SOCIETY FOR TEACHER EDUCATION  
MEMBERSHIP FORM**

**Please print clearly and keep name, address, and country to a total of 5 lines.**

Name \_\_\_\_\_

Address \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Country \_\_\_\_\_

Please check the details above for accuracy and complete the following information:

**Telephone**

_____	_____	_____
Country Code	Area Code	Number

**Fax**

_____	_____	_____
Country Code	Area Code	Number

**e-mail:** \_\_\_\_\_

**Membership for the period 2007 - 08 from Seminar to Seminar (includes two latest issues of JISTE ) \$US 75.00**

**Please check one of the following methods of payment:**

**Bank Check or**

**International money order / Bank transfer** payable to: International Society for Teacher Education

**Name of Bank: JYSKE BANK**

**Name of Account: ISTE account**

**IBAN: DK7950250001225525** (Inside Europe)

**IBAN: DK50251225525** (Outside Europe)

**BIC / SWIFT: JYBADKKK**

**Return to: Johan Borup**, International Society for Teacher Education,  
Naestvedvej 2, DK-4760, Denmark

**E-mail:** johan.borup@cvusyd.dk

**FAX:** +45 55 31 38 99

**Tel:** +45 70 23 47 60 or +45 55 31 38 35