

1. A MESSAGE FROM THE SECRETARY-GENERAL

This is a time of thanks and for looking forward. On behalf of the Society I would again like to thank **Warren Halloway** for his diligence, commitment and work for the Society over a period of eight years. At our annual seminar in Minneapolis he handed over to me the beautifully carved walking stick initially given to him in Cameroon when taking over as Secretary General from **Hans Voorbach**. The stick supported Warren in his term of office and before handing it on he added a silver shield to celebrate each term of office of previous Secretaries-General. It is a great symbol of ISTE 'walking on'.

Our other patient and loyal officer who has moved on from his ISTE commitment is **George Churukian**, the only Treasurer we have had over the first 24 years of the Society. George has conserved, invested and cherished our modest funds keeping us 'in the black' and always ensuring we follow good financial practice. Thank you George. And welcome to **Johan Borup** from Denmark who has kindly agreed to take over the role of Treasurer. He and George are collaborating closely in this first year of the changeover.

Our seminar in Minneapolis was a great success thanks to the splendid organisation by **Craig Kissock, Judy Kuechle, Jana Koehler** and their other colleagues. It was disappointing for the team that so many people failed to have their visa application approved by the US government in time for the seminar and we missed several old friends because of this bureaucratic nervousness. It is a reminder to apply early for any necessary visas for our next seminar in Taipei in April 2005.

At our 2004 business meeting, we discussed and approved amendments to our Constitution and these will be available on the ISTE website. One of the changes made was for the Steering Committee to appoint regional representatives and the list of these appointees and terms of reference is contained in another item in this newsletter.

The final working meeting of the seminar focused on the implications of the various paper group discussions for future action plans. Such conclusions summarised in the next newsletter item help to move our Society forward and ensure that we keep a contemporary agenda. A highlight of the seminar was **Alex Fung's** introduction to the exciting technological developments that could make communication between ISTE members and group even easier. The effective use of this technology means rethinking what it means to be a member of ISTE. An active member who cannot attend a particular seminar can still share mutual information and benefits with other members by accessing not only our e-list but also the 'virtual world' described by Alex Fung.

In my report for 2003-2004 I drew attention to the blurring of boundaries in all professional areas and in distinctions between public and private educational provisions. Teacher education has developed more interdisciplinary, multi-disciplinary and multi-agency ways of working. ISTE's activities need to keep pace with, or better still be in the forefront of, new approaches and issues in preparing educators wherever they are working – in schools, colleges or other settings.

Janet Powney

[Secretary General ISTE](mailto:janetpowney@virgin.net)
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2. THE WAY FORWARD FOR ISTE

At the Minneapolis Seminar many ideas emerged about the future of ISTE. Below are one group's vision for ISTE with comments from other groups.

2004 Teacher Education and Policy Development - the Global Agenda.

Vision	Dimensions	Action for ISTE
"Political Voice"	<ul style="list-style-type: none"> • Influence with govt. in policy • Contact with unions • Educate the public • Media • Business 	<ul style="list-style-type: none"> • Advise on trends based on valid research ❖X • Make the Society known
Marketing	<ul style="list-style-type: none"> • Recruiting new members • Broaden our constituency • Make the Society known 	<ul style="list-style-type: none"> • Broaden our publications to reach a more diverse audience • Create a marketing group within ISTE to fulfil this public • Publish a summary of seminar in Educational "Publications" • Local members advertise locally to raise profile
Professional Agenda	<ul style="list-style-type: none"> • Well qualified for the job they are doing • Developing a thinking community- educated people who can think and analyse issues • Broaden the vision of who are educators • Craft & profession 	<ul style="list-style-type: none"> • Developing interpersonal skills & behaviours that encourage the free exchange of ideas in an international forum • Share inter-agency research • Broaden the vision of who are educators • Report above to ISTE through "interest days"

3. REGIONAL REPRESENTATIVES

One of the 2004 Consitutional amendments is that the regional representatives of the ISTE defined world areas will now be appointed by the Steering Committee. Those members who have kindly agreed to be ISTE's regional representatives for a three-year term starting 2004 are listed in the Steering Committee. Their role involves:

- being a member of the ISTE Steering Committee
- communicating information about ISTE throughout the region
- acting as mediator and communicator between the region and the Secretary-General, Steering Committee and next seminar Convener

- providing contact points/individuals for marketing ISTE work and promoting the next Seminar
- collecting and disseminating information to ISTE about teacher education issues in the region

- drawing attention to individuals in the region who should be recognised by ISTE
- identifying future potential conveners (2005 will be in April in Taipei, Taiwan and 2006 in South Africa. 2007 Europe or North America)

4. THE ISTE STEERING COMMITTEE AS OF AUGUST 2004

Secretary-General: Janet Powney janet.powney@virgin.net

Past Secretary-General: Warren Halloway whallowa@metz.une.edu.au

Treasurer: Johan Borup ina@nhv.se

JISTE Editor: Catherine Sinclair c.sinclair@uws.edu.au

LeOra Cordis Memorial Trust Chair: Bob O'Brien bob.obrien@xtra.co.nz

Regional Representatives:

Africa: Leke Tambo leketambo@yahoo.com

Asia: Wirot Sanrattana wirsan@kku.ac.th

Asia Minor: Ahmed A.Al-Bustan 19400036@kumail.kuniv.edu

Europe: Lotte Rahbek Schou lrs@dpu.dk

North America: Vic Cicci vcicci@ed.brocku.ca

South America: Maria Do Carmo Galiuzzi carmo@mikrus.com.br

South West Pacific: Helen Woodward h.woodward@uws.edu.au

Seminar Conveners:

2004 Craig Kissock kissockc@mrs.umn.edu and Judy Kuehle jkuehle@mrs.umn.edu

2005 Ken Gai 117700@mail.tku.edu.tw and Hsun-Feng Kitty Kao kittykao@mail.tku.edu.tw

2006 Fanie Pretorius pretosg@alpha.unisa.ac.za and Anna Hugo hugoaj@alpha.unisa.ac.za

5. FUTURE ISTE SEMINARS

ISTE 2005

The next ISTE Seminar to be held in Taipei, Taiwan, 9-16 April, 2005. **Ken Gai** was a convener of the very successful seminar in Taipei in 1990, the first time ISTE had gathered in an Asian country. Participants can be certain that this seminar will be a stimulating educational experience with many opportunities to savour traditional and modern Chinese culture. The Theme is 'Glocalization for Teacher Education', by which is suggested the interplay of local and global forces influencing teacher education now and in the future.

Contact Conveners:

[Ken Gai](#)

[Hsun-Feng Kitty Kao](#)

Seminar Assistant:

[Chao Kathy Yu-hua](#)

Contact Address:

Graduate Institute of Educational Policy and Leadership, Tamkang University, 151 Ying-chuan Road, Tamshui, Taipei County, Taiwan 251, Republic of China, Ph.:+886 2 2621 5656 #2114 or 2115, Fax.: +886 2 2629 4899.

ISTE 2006

Fanie Pretorius and **Anna Hugo** (see ISTE Steering Committee list above) will convene the ISTE Seminar in South Africa. Those who attended the ISTE Seminar in 1998 will remember the wonderful experiences we had there. The venue on that occasion was at Skukuza in Kruger National Park. Plans are yet to be announced but it is hoped that the seminar will be in April, 2006

and the venue will be the beautiful university city of Stellenbosch, quite handy to Cape Town, the scenic South Coast, vineyards and the possibility to visit the great national parks of South Africa.

ISTE 2007

It is the intention of ISTE to plan the annual seminars three years in advance. This gives conveners the time to make arrangements well in advance and secure official and financial backing. Early notice also assists participants to do likewise and give timely thought to their research and paper preparation. In 2007 we should be heading back to Europe for a seminar: our last seminar in that part of the world was in Denmark in 2003. So an invitation is extended to our ISTE members in Europe to make a bid. Let **Janet Powney**, our Secretary General know of your intentions so that a formal proposal can be put to the Steering Committee.

ISTE 2004 MINNEAPOLIS, USA

Congratulations to **Craig Kissock** and **Judy Kuechle** the Conveners of the 24th ISTE Seminar in Minneapolis, 7 –12 August, 2004. A special thanks also to **Jana Koehler** the most efficient conference secretary and everyone who worked so diligently for the participants behind the scenes. For those fortunate to participate the seminar was a most productive enterprise from every point of view. Janet Powney was formally invested, finally, as the Secretary General in a ceremony which was to have been held in 2003 in Hong Kong. Meetings of the Steering Committee and a General Meeting were held at which a revision of the Constitution was approved. This is available on the ISTE web site: <http://teachernet.hkbu.edu.hk>

Stimulating keynote addresses were given by **Janet Powney**, **Alex Fung** and **Mary Bents**. Five lively paper groups read and discussed excellent papers, many of which should eventually find their way into JISTE. The social program was also interesting and varied with a fine piano recital by Yakov Kasman, tours of Minneapolis and Saint Paul and an unforgettable paddle boat (genuine REAR paddle) cruise down the Mississippi River for our conference dinner, replete with a jazz band. For those who missed the superb Rosemount Shiraz, all we can say is: we told you to be there!

- A sad note must conclude this report. Our host and Convener, **Craig Kissock** was greatly frustrated when a number of past and new participants were prevented from attending as a result of current U.S. policies in regard to visas. Craig has written to his local Federal Representatives and Senators to express his and our disappointment. Below is a brief extract from the letter which may be read in full on the ISTE web site.

I and my colleagues are sure that you will recognize how counter-productive the effects of shortsighted entry policies are on the international reputation of the USA – especially as they impact professional educators who directly influence young people and teachers in their countries. These individuals can help improve relationships between countries and foster goodwill, they can also report on the reality of American isolationist tendencies and fear of visitors from other countries.

6. MEMBERSHIP SUBSCRIPTIONS FOR 2005

All Members will soon receive a 'Membership Invoice' in the mail for the year 2005. As usual the fee of \$US 50.00 includes \$US 25.00 for the ISTE Secretariat and two issues of JISTE for 2005 (Vol. 9). We have moved to membership covering a calendar year and issuing of invoices for renewal. NEW members will actually pay the fee as part of their seminar registration as is the custom.

7. MONEY MATTERS

At the meeting of the Steering Committee in Minneapolis, **George Churukian** of Wesleyan University, USA announced that he was retiring as Treasurer. He has served formally in this

capacity since the 1996 Seminar in Brazil. **Johan Borup** of the University College South Denmark was appointed Treasurer for a three year term. George will assist Johan for a smooth transition. The decision was made to keep the funds in US dollars as exchanging it to another currency would be costly.

George gave the treasurer's report for the fiscal year ending December 31, 2003. He stated that the Secretariat's account was healthy. There is a balance of \$US 6564.32 and \$AU 5390.46. The decision was made that to convert Australian dollars to US dollars would be expensive. The Australian account will be used to pay for the Newsletter, ISTE Directory and other expenses in Australia.

JISTE has a balance of \$US 9502.47. This year JISTE experienced a loss of \$US 321.91. The two major causes of the loss are a reduced number of paid members and higher postal rates. There are some fixed expenses regardless of the number of issues printed. The cost per journal is reduced with a greater number of subscriptions. Excess funds are invested in a mutual fund and money market account.

The **ISTE Treasury** now has new mailing and e-mail addresses.
International Society for Teacher Education (or you may use ISTE).

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For Journal matters and manuscripts contact the JISTE Editor, **Catherine Sinclair** (see addresses below).

8. OUR JOURNAL - JISTE

The JISTE Editor urges members to send their manuscripts to her for possible publication in our journal. See Manuscript Requirements at the end of each issue or on the ISTE web site <http://teachernet.hkbu.edu.hk>. Papers from the 2004 Minneapolis seminar are especially welcome. We are in need of more reviewers, so if you feel you have the expertise and time please let the editor know. **Catherine Sinclair**: E-mail <c.sinclair@uws.edu.au> OR postal address: Faculty of Education, University of Western Sydney, Locked Bag 1797, South Penrith, NSW, 1797, Australia.

JISTE will benefit by increases in the number of subscriptions. Make sure you are a financial member of ISTE and see if you can persuade your institution to subscribe (an annual Institutional Subscription is US\$50.00 for two issues – a bargain!).

9. DISTANCE PAPER GROUP FOR 2005

ISTE hopes current and new members will be able to participate in the 25th annual seminar in Taipei, Taiwan, 9-16 April, 2005. We recognize that some ISTE members, especially those living in developing countries, lack resources and may not be able to attend. We invite such members to submit a paper through the Distance Paper Group (DPG) for the 2005 ISTE seminar. If you wish to use this special facility send an abstract of your paper (300 words by Feb.1, 2005) to **Warren Halloway**, Chair of the DPG, School of Education, University of New England, Armidale, NSW, 2351 Australia, Ph.: + 61 2 6773 3874 (W), +61 2 6772 4750(H), Fax.: +61 2 6773 3284, e-mail <whallowa@metz.une.edu.au>

Your paper will be read by volunteers and returned with comments. If you wish your revised paper may be submitted to the JISTE Editor for the usual review process and possible publication.

10. THE LEORA CORDIS MEMORIAL TRUST

You will also notice that we are asking members to make a donation towards the LeOra Cordis Memorial Trust at the time they send their Membership Subscription. The Trust is a great ISTE initiative and a most worthy scheme. Your support will be really appreciated.

LeOra was a foundation member of ISTE. She convened the Seminar in Regina, Canada in 1986 and had a distinguished career in early childhood teacher education. The Trust has been operating for a few years and currently has about \$US20,000 in the endowment fund. The interest from the fund is used to cover registration fees for a seminar for some members who have very limited resources, especially those from developing countries. Members from Cameroon, South Africa, Vietnam, Brazil and other countries have been assisted in the past. We hope to extend this support but to do so we need to increase the endowment fund. Enquiries about the criteria and applications for financial assistance should be made to the Trustees via the seminar Convener well before the seminar deadline.

Bob O'Brien (New Zealand) has been reappointed as a trustee for another three year cycle, joining **Anne-Marie Bergh** (South Africa) and **Marta Sissons de Castro** (Brazil), who has agreed to replace **Louise Kosey** (Canada). **Janet Powney** and **Johan Borup**, as Secretary General and Treasurer respectively will also be part of the Trust management group, while founder members **Warren Holloway** and **George Churukian** will continue to be used as advisers.

11. THE ISTE DIRECTORY

For the ISTE Directory to be able to function it is necessary to keep the records current and accurate. The greatest challenge is the e-mail address which seem to become outdated with unnerving frequency. This observation is based on the fact that every time an attempt is made to transmit a message to members who have an e-mail address several are returned as undeliverable. Despite efforts to locate a new address from, for example, a university web site, this is often of little help.

Our ISTE Directory Coordinator, **John Maurer**, asks that members send changes in their postal address and/or electronic address to him (see below). Using electronic communication saves money for ISTE by avoiding costly international postage. Even if you want to make sure that your details are recorded correctly please send an e-mail to John so that he can cross check the data. John Maurer, School of Education, University of New England, Armidale, NSW, 2351, Australia.
bmaurer@metz.une.edu.au

12. MISSING MEMBERS

If you can help with locating the following members please let **John Maurer** know.

Riana Venter, **Thea DeKock** (South Africa); **Majida Abdelamir Mehana** (United Arab Emirates); **Tuandra Keeja** (Namibia); **Jan Millwater** (Australia).

13. TEACHER EDUCATION IN THE MEDIA AROUND THE WORLD

Here is your opportunity to contribute an item about current teacher education matters in your region. Send your brief news item (50-100 words) to the Newsletter Editors (see below). Thanks to the correspondents below who sent the following:

THAILAND: from Wirot Sanrattana, <wirsan@kku.ac.th>

Thailand's Education Reform: The Principal objectives of National Education Act 1999: Hope for a Better Thailand

The principal objectives of the Act are to ensure that education aims at the full development of the people in all aspects - physical and mental health; intellect; knowledge; morality; integrity; and the pursuit of a desirable lifestyle in accordance with society and in harmony with other people. According to the Act, the provision of education shall be based upon the principles of a lifelong education for all; the participation of all segments of society in educational provision; and continuous development of the bodies of knowledge and learning processes.

DENMARK: from Lotte Rahbek Schou <lrs@dpu.dk>

Many young teachers in Denmark get a reality shock when they start teaching. Therefore teacher education has to be improved. Recently the Ministry of Education has sent out a review on a reform of teacher education to be discussed in the autumn. The aim of the renewal is to strengthen the teachers' academic competences within Danish, mathematics and special education. Teacher education should remain a unified system for the whole period of compulsory schooling but student teachers should be allowed to become specialist teachers at the primary or lower secondary levels. If the reforms are adopted the staffing of Danish schools will face major changes.

CANADA: from Vic Cicci <vcicci@brocku.ca>

Currently there is a move by the provincial Government in Ontario to increase levels of competency skills in Mathematics and Literacy at the primary division. To accomplish this they are promoting smaller classes (20) by providing funding to local school boards in order to hire more teachers. Hence most faculties of education see the need to increase teacher education enrolments at the primary level in order to provide a larger pool of new teachers for that division.

AUSTRALIA: from Helen Woodward <h.woodward@uws.edu.au>

Teacher education in Australia has taken some twists and turns over the past few years. There has been a predictable shortage of teachers particularly in high schools with little incentive for school leavers to enter the profession. On the more positive side the teacher education faculties in universities are producing high quality potential teachers through innovative and well recognised programs while at the same time trying to balance the value and worth of the programs with the economic rationalist ideas of governing bodies and governments.

C.C. Chacko

Before going to press we received the very sad news of the sudden death of our ISTE member and dear friend C.C. Chacko of South Africa. A colleague at the University of South Africa (UNISA) Betsi van der Watt reported as follows: "It is with deep regret that I have to inform you that Dr. Chacko passed away on 27 August, 2004 as a result of a sudden, massive heart attack. He was still at work that day, fit as a fiddle; looking forward to visiting his family in India". We pay tribute to Chacko for his scholarship, excellence as an educator and generous, enthusiastic and dedicated husband, father and colleague. We also convey our condolences to his loving family, Ann, his wife, and his children Joel and Jane. A formal obituary will be included in the next Newsletter.

The Editors

Please send any news items to the Newsletter editors: Bill Driscoll, 17 Reginald Avenue, Armidale, NSW, 2350, Australia Ph/Fax +61 2 67721349, E-mail <bdriscoll@ozemail.com.au OR Warren

Halloway (see addresses under Distance Paper Group above).

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