

- The place of teaching as part of life-long learning
- Preparing for new training/competencies for the next century/millennium
- Key research concerns in teacher education

#### CALL FOR PAPERS

Papers dealing with topics on the listed sub-themes are invited, and may be based on ongoing research, developmental work, reports of practice, or theoretical/hypothesized propositions. Brief abstracts (approximately 200 words) should be sent to Cornel DaCosta or Jim Graham, seminar convenors/managers, at the address included in this brochure. The deadline for receiving the abstracts is Friday, January 15, 1999. Participants will be forwarded letters by February 12, 1999, acknowledging receipt and acceptance of such papers for inclusion in the seminar. Participants are requested to send one hard copy or electronic copy (e-mail or IBM compatible in MS-WORD WP51 or WP61) of their papers to the convenors/ managers by March 15, 1999.

#### Paper presentations

Papers are grouped according to topic and sub-themes. Participants present and discuss their papers in working groups (paper groups). Papers are circulated at the first meeting of working groups and reading time is provided, therefore each participant is requested to bring 20 copies of the paper for distribution to paper group members. A 'distance session' will be included in the programme for those ISTE members not able to attend the seminar but who would like to have their papers read by an interest group by selecting this option on the registration form.

- special interest groups will have the opportunity to meet for discussions in seminar rooms after dinner on specific evenings during the seminar.

#### Keynote sessions

The keynote sessions will address selected issues on the general theme of the seminar. It is intended that keynote texts and abstracts of papers will be available in the seminar material.

- The seminar language will be English. There will be no translation facilities.
- It is envisaged that a seminar publication of key papers will be undertaken at a later date.

#### SEMINAR FEE

The seminar registration fee for individual delegates is £248 (inclusive of ISTE membership fee and annual subscription for the Society's journal - JISTE). The seminar fee for accompanying persons is £232 per person for whom there is a parallel programme to the one available for delegates.

These charges are for meeting costs, 7 breakfasts, 6 lunches, 5 coffees, 3 teas, 2 special dinners, 4 standard dinners, coach tours/visits in South-east England.

Accommodation per person in single en suite bedrooms or for couples in en suite bedrooms is £350 for the seven nights of the Seminar. There are (a) only 3 twin en suite rooms available for couples, and (b) 9 en suite rooms suitable for couples with adjoining internal access doors. After rooms (a) and (b) have been allocated, couples may obtain single en suite rooms which are alongside each other, provided these are booked as soon as possible. Clearly, early booking, particularly for rooms (a) and (b) is essential.

Pro-rata rates, determined by the seminar convenors, will apply for accommodation and the seminar fee for those attending for a shorter period.

The full registration and accommodation fee, payable to the ISTE 1999 account, University of East London, in pounds sterling, must be received by March 1st, 1999. Payment may be made by International Money Order, VISA, Mastercard, Switch and other cards but not Diners and American Express. Cheques or bank drafts in pounds sterling must be drawn on an UK bank or an UK branch of an overseas bank.

Registration may be cancelled and monies will be returned (less £35 administration fee) if either convenor named below receives notification by Wednesday, March 31, 1999.

#### SEMINAR MAILING ADDRESS

Seminar Convenors/Managers:

CORNEL DaCOSTA

Tel: +44 0181 849 3509 Fax: +44 0181 849 3582

Tel: +44 0181 590 7000 ext.2269

E-mail: DaCosta@uel.ac.uk

JIM GRAHAM

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E-mail: J.D.Graham@uel.ac.uk

Seminar Secretary: Wendy Childs

Tel: +44 0181 849 3509 Fax: +44 0181 849 3582

Tel: +44 0181 590 7000 ext.2150

E-mail: W.Childs@uel.ac.uk

Assistant Managers: Moti Gokulsing, Lionel McCalman

Support Team: Lina Anagnostou, Mary Karpel, Lea Myers, Robert Simpson, Eddie Shaw, Tony Wailey.

Department of Education and Community Studies  
University of East London,  
Longbridge Road, Dagenham, Essex RM8 2AS

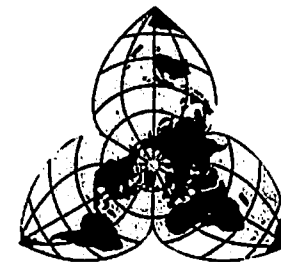
## 19th Annual Seminar of the International Society for Teacher Education

HOSTED BY THE DEPARTMENT OF  
EDUCATION AND COMMUNITY  
STUDIES,  
UNIVERSITY OF EAST LONDON  
DAGENHAM, ESSEX, ENGLAND

**THEME:**  
**TEACHER EDUCATION AND  
PROFESSIONALISM FOR A NEW  
MILLENNIUM : OPPORTUNITIES  
AND CONTRADICTIONS IN A RISK  
SOCIETY**

April 10 to 17, 1999

Venue :  
University of Kent,  
Canterbury, England



**I.S.T.E.**  
**1999**

## INVITATION

The Department of Education and Community Studies of the University of East London is delighted to host the 1999 annual seminar of the International Society for Teacher Education. The ISTE seminar annually attracts delegates from more than thirty countries and five continents. Since 1981, participants have come together from all parts of the world to share their research and innovative practices in teacher education. The seminar will include the usual wide-ranging programme of keynote speakers and paper presentations which will appeal to the broad spectrum of international researchers and practitioners in teacher education. Discussions of new approaches are facilitated by the special format of ISTE seminars, which have proven to be very successful. All interested lecturers, teachers, researchers and other educators are invited to attend the 1999 seminar.

## THE HOST INSTITUTION

The University of East London (UEL) as the host institution for the ISTE 1999 seminar is a hundred years old, having started as the West Ham Municipal College in Stratford, London in 1898. Over the years, it gradually combined with other colleges in East London and in 1970 became the North East London Polytechnic, later, the Polytechnic of East London, and in 1992, the University of East London. Its main aim is to serve the peoples of East London, but large numbers of students study at UEL from the Greater London area, as well as from elsewhere in the UK and from more than 90 other countries.

The University has two main sites in Stratford and Barking and will soon have a brand-new site in London's Docklands, an area where the largest urban regeneration scheme in the world is progressing at a fascinating pace.

ISTE began in 1981 at the University of East London when it was known as the North East London Polytechnic (NELP) and it is particularly appropriate for ISTE to return to its birthplace to herald the new millennium, as well as to celebrate the University's centenary.

It had been planned to host the ISTE 1999 Seminar in UEL's magnificent new campus in London's Docklands but as the buildings there are not quite ready, the University of Kent in Canterbury is being used as a venue on this occasion.

## THE SEMINAR VENUE

The Seminar venue is close to the ancient City of Canterbury, in the premises of the 1960s University of Kent. Within close proximity of the seminar venue are 300 acres of parkland with several nature trails and a very large number of historic sites, some of which will be

visited as part of the seminar itinerary. Kent particularly epitomises 'this green and pleasant land' and is often referred to as the 'Garden of England'. Kent is also closest to mainland Europe and there are excellent communication/travel links between the two land masses at this point. A particularly attractive means of travel from Kent to the mainland of Europe is now provided by the rail Channel Tunnel which runs under the English Channel and is quite exciting to use.

As seminar participants are likely to want to experience travel by high speed train under the English Channel to destinations in Europe, an opportunity to travel from Ashford station to Paris, Amsterdam or Brussels, in under two hours will be possible on Thursday, 15/4/99. The day therefore has been made totally free after breakfast. This allows for up to eight hours in some of these famous capitals and provides an opportunity to visit many historic and cultural places. Alternatively, it will be possible to travel in large luxurious cross-Channel ferries or by Hovercraft to European destinations like Calais, Boulogne, Dunkirk and Ostend. Duty free goods are available on all crossings.

Those who plan to travel for the day to mainland Europe on 15/4/99 must ensure they have obtained appropriate visas, including one for the return journey to England from their home countries. Also, they should book return tickets, particularly on Eurostar from their home countries as the air-line type tickets would need to be obtained in advance for a reservation on the train. Please ensure your return train stops at Ashford (as not all trains do), otherwise you will end up in London! From Ashford station regular trains run to Canterbury West and then to the seminar venue, but if enough people indicate that they plan to visit mainland Europe from Ashford station, the seminar organisers will provide one coach run to and from Ashford station from the seminar venue. The telephone no. for Eurostar booking is +44 01233 617575, E-mail : <http://www.eurostar.com.uk>

For those who wish to travel to London, also in about two hours, on 15/4/99, this will be possible from two railway stations (Canterbury East or West) accessible from the seminar venue. It will also be possible to travel to historic and cultural sites other than London on the day. No advance booking for travel by train within England is necessary.

## SEMINAR LOCATION

The seminar venue address is The University of Kent, Canterbury, Kent CT2 7LR. Telephone +44 01227 828000. Fax +44 01227 828019. E-mail: [ConferenceCanterbury@ukc.ac.uk](mailto:ConferenceCanterbury@ukc.ac.uk) There will be an additional seminar office telephone available during the seminar period. However, all enquiries prior to the seminar will need to be made to the address provided at the University of East London.

The seminar venue in Canterbury is located approximately 75 miles from central London. Access is possible by motorway or train.

Heathrow arrivals should take the tube (underground train) to London Victoria. Gatwick arrivals should take the Gatwick Express train to London Victoria. From London Victoria, there are regular train services to Canterbury East in approximately 85 minutes. From London Charing Cross or London Waterloo East to Canterbury West, the journey time is approximately 90 minutes. Taxis are available at both Canterbury stations. However, on the day of arrival for the seminar, a mini-bus shuttle service will be provided between the two Canterbury railway stations and the seminar venue.

City Airport arrivals to London should take a taxi to Plaistow tube station and make their way to Victoria and then on to Canterbury East.

From Europe, please travel by cross-channel ferry to Dover and then by train to Canterbury East. By Channel Tunnel Eurostar train, travel to Ashford Station and then by regular train service to Canterbury West.

By car from London, take the M2/A2 to Canterbury, then the central ring road, A290 Whitstable Road, up St. Thomas Hill (1 mile). The University entrance is near the top of the hill. Free parking will be available at Keynes College.

## THEME AND PAPER PROPOSALS

Under the general theme - **Teacher Education and Professionalism for a new millennium: opportunities and contradictions in a risk society**, paper proposals are invited on the following suggested sub-themes:

- Teacher professionalism - a continuing dilemma
- The teacher educator between the state and the market
- The advance in electronic technology and its place in teacher education
- The virtual school - key skills for teachers in the learning century
- Teaching in the context of increasing national and international inequalities
- Towards internationalisation and globalisation : are national curricula defunct?
- Multiprofessionalism in the context of teaching
- Teacher education for an ecologically sustainable world
- Feminist discourses on teacher education
- Quality training for teachers - is vocational training the answer?

**19TH ANNUAL SEMINAR OF THE INTERNATIONAL SOCIETY FOR  
TEACHER EDUCATION**

**HOSTED BY THE DEPARTMENT OF  
EDUCATION AND COMMUNITY STUDIES,  
UNIVERSITY OF EAST LONDON  
DAGENHAM, ESSEX, RM8 2AS ENGLAND**

**THEME:  
TEACHER EDUCATION AND PROFESSIONALISM FOR A NEW MILLENNIUM :  
OPPORTUNITIES AND CONTRADICTIONS IN A RISK SOCIETY**

**April 10 to 17, 1999**

**Venue :  
University of Kent,  
Canterbury, England**



**I S T E  
1999**

**19th Annual International Seminar for  
Teacher Education**

**I S T E 1999**

**TEACHER EDUCATION AND PROFESSIONALISM  
FOR A NEW MILLENNIUM : OPPORTUNITIES AND  
CONTRADICTIONS IN A RISK SOCIETY**

**Organised by**

**THE DEPARTMENT OF EDUCATION AND COMMUNITY STUDIES  
UNIVERSITY OF EAST LONDON  
DAGENHAM, ESSEX, RM8 2AS ENGLAND**

**APRIL 10 to 17, 1999**

**HELD AT  
THE UNIVERSITY OF KENT,  
CANTERBURY, KENT CT2 7LR ENGLAND**

## MESSAGE FROM THE SECRETARY GENERAL

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### ISTE INTERNATIONAL SOCIETY FOR TEACHER EDUCATION

Dear friends,

I am delighted to welcome you to the 19th Annual ISTE Seminar here in England. To new and old participants, and accompanying persons, I am confident you will have a rewarding and enjoyable experience. In exploring the theme of the seminar, "Teacher Education and Professionalism for the New Millennium: Opportunities and Contradictions in a Risk Society", we will share ideas and develop plans for improving teacher education in many countries.

In 1981 I was fortunate to attend the first Seminar held at Danbury Park, England organised by Cornel DaCosta and Colin Mably. Little did any of us realise that this brave experiment would result in the formation of the International Society for Teacher Education (ISTE) which has met every year since then in different countries and today has great prospects for the future. The ISTE has evolved a global network of teacher educators with its own Constitution, Journal, Newsletters, E-mail network and Website. There are constant and beneficial international contacts between members for scholarly and professional activities.

The principles on which ISTE was based were described in an article written by Cornel and Colin in JISTE Vol.1 No.2 (1997). They had asked, "what is likely to motivate an international gathering of teacher educators?" Let me paraphrase some parts of their reply:

- Design a seminar not a conference
- Make it residential and for about six days
- Keep it small so that everyone gets to know each other quite well
- Hold it in a comfortable and convenient environment
- Make the focal point small groups which stay together throughout the seminar and read and discuss each other's papers
- Allow papers describing work in progress
- Include a few stimulating keynote addresses
- Arrange for a few quality social experiences revealing the host country's education, culture and environment
- Finally, the Seminar should view the participants as a rich source of knowledge, experiences, concerns, cultures and languages which offer professional enrichment for all to share. While examining the past and current practices the focus should be on issues for a better future in teacher education.

On behalf of ISTE, I extend heartfelt thanks to the organising team at the University of East London for their imaginative and scholarly hard work. In particular, thanks are due to Prof. Frank Gould, Vice-Chancellor of the University of East London for formally opening the ISTE Annual Seminar in 1999.

I wish all of you a great Seminar. Your enthusiasm will ensure an enjoyable and beneficial ISTE experience.

*Warren Halloway*

## SEMINAR THEME

# TEACHER EDUCATION AND PROFESSIONALISM FOR A NEW MILLENNIUM : OPPORTUNITIES AND CONTRADICTIONS IN A RISK SOCIETY

SEMINAR PROGRAMME FOR DELEGATES  
THE PROGRAMME FOR ACCOMPANYING PERSONS IS ALSO  
INCLUDED AND LINKED TO THE MAIN PROGRAMME BELOW  
(Both programmes are subject to change)



### Saturday 10 April

10.00 - 16.30	Arrival at Keynes College, University of Canterbury Registration and time to get to know participants and the site
10.45 - 11.30	Coffee
12.30 - 13.30	Lunch
15.00 - 15.30	Tea
17.30 - 18.30	Opening session by Prof. F. Gould, Vice-Chancellor of the University of East London Welcome by Warren Halloway, ISTE Secretary General Keynote address on the theoretical focus of the Seminar - Jim Graham
18.30 - 20.00	Special dinner
20.30 - 23.00	Light music : Ian Gomes Esq. Bar open



### Sunday 11 April

07.30 - 08.45	Breakfast
09.00 - 12.30	Paper Groups + coffee (10.45-11.30)
12.30 - 13.30	Lunch
13.30 - 16.30	Paper Groups + tea (15.00-15.30)
17.00 - 18.00	Keynote Session : Per Dalin
18.30 - 20.30	Dinner
20.30 - till late	Music by Nostalgia Steel Band. Bar open



## Monday, 12 April

07.30 - 08.45	Breakfast
09.00 - 12.30	Paper Groups + coffee (10.45-11.00)
12.30 - 13.30	Lunch
13.45 - 17.30	Coach trip to Canterbury and return
18.30 - 19.30	Dinner
	Possibly Video on Change in London Docklands
	Bar open till late



## Tuesday, 13 April

07.30 - 08.15	Breakfast
08.30 -	Coach trip to London : Greenwich Park, Wolfe Memorial, Cutty Sark, Gypsy Moth etc (opportunity for group photograph)
13.00 - 14.45	Lunch at London Institute, Reception in Exhibition Gallery and tour via Westminster Bridge, Parliament Square, Embankment, Tower Bridge, Limehouse Link Tunnel, Royal Docklands UEL new campus.
16.00 - 16.30	Newham Civic Centre, reception and tea
16.30 - 17.30	Presentation on the Education Action Zone by Ian Harrison, Newham Director of Education, London Borough of Newham
17.30 - 18.00	Journey to Green Street, Newham
18.00 - 19.00	Walkabout in groups in London's distinctive multi-cultural milieu
19.00 - 20.00	Barclay Hall for presentation and entertainment by SRB Partnership
20.00 - 21.30	Dinner in a Balti House
21.30 - 23.00	Brief night tour of East London including sights of Millennium Dome and The Thames Barrier
	Return to Canterbury. Bar open



## Wednesday, 14 April

07.30 - 08.45	Breakfast
0.900 - 12.30	Paper Groups + coffee (10.45-11.00)
12.30 - 13.30	Lunch
13.45 - 16.15	Coach trip to Leeds Castle and return
16.30	Tea
17.00 - 18.00	Keynote session : Gerald Grace
18.30 - 19.30	Dinner
19.30 - till late	Interest Group Workshops/Publishers/Pub crawl night
	Bar open too!!



### **Thursday, 15 April**

**07.30 - 08.45**      **Breakfast**  
**Free time for day visits to Paris, London, Brussels etc.**

**(Please note : no seminar meals will be available on the day)**



### **Friday, 16 April**

**07.30 - 08.45**      **Breakfast**  
**0900 - 11.00**      **Paper Groups + coffee (10.45-11.00)**  
**11.15 - 12.15**      **Keynote Session : Anthea Millett**  
**12.30 - 13.30**      **Lunch**  
**13.30 - 15.00**      **ISTE meeting and information on ISTE 2000**  
**15.00 - 17.00**      **Paper groups / Rehearsal time**  
**18.30 - 20.00**      **Special dinner**  
**20.00 - till late**      **Music to Wayzgoose Barn Dance Group • Seminar Follies**  
**Bar closes 1.30 a.m.**



### **Saturday, 17 April**

**07.30 - 08.45**      **Breakfast**  
**08.45 - 11.00**      **Departure**





## **PROGRAMME FOR ACCOMPANYING PERSONS**

(bold text indicates two groups together)



**Saturday 10 April**

Meeting in Keynes College entrance foyer with Robert Simpson after the special dinner. Robert, who will be responsible for this programme, will have information packages to distribute prior to starting next day (Sunday). He is keen for the participants to negotiate visits of interest to them, within the time available.



**Sunday 11 April**

**09.00 - 18.30**

Visit to historic Rochester, Dickens Museum, antique bookstores, Rochester Castle, Guildhall Museum etc.



**Monday, 12 April**

**0900 - 12.30**

Historic Chatham incorporating British Marine history, Old Royal Dock Yards, the Medway area

**13.45 - 17.30**

**Visit to Canterbury with main group**



**Tuesday, 13 April**

**With the main group to London**



**Wednesday, 14 April**

**09.00 - 12.30**

Visit to nearby castles and other historic sites. Possibly making a short journey on an old steam railway etc

**13.45 - 16.15**

**Trip to Leeds Castle with main group and return**

**17.00 - 18.30**

Free time for nature walk around the University





**Thursday, 15 April**

**Free day after breakfast. No seminar meals available on site**



**Friday, 16 April**  
0900 - 17.00

Visit to historic Cinque ports including Dover, Kent coastline.  
The White Cliffs Experience etc.



**As indicated above, the programme for accompanying persons will be flexible within limits. Kent is known as the Garden of England and has a very large number of scenic and historic sites. Participants are therefore asked to look at the following web sites if possible, to help them get a flavour of the Kent countryside before arriving in Canterbury:**

<http://www.ukc.ac.uk/>  
<http://www.canterbury.co.uk/>  
<http://www.drftours.u-net.com/>  
<http://www.leeds-castle.co.uk/>  
<http://www.nmm.ac.uk/>  
<http://www.uel.ac.uk/central/eds/language.html>

## **SEMINAR LOCATION**

**The base for the Seminar will be Keynes College, University of Canterbury, Kent CT2 7LR England.**

**For incoming urgent messages only, the Seminar office telephone number is :**

**01227 828005**

**The Seminar venue in Canterbury is located approximately 75 miles from central London. Access is possible by motorway or by train.**

- (a) Heathrow arrivals** should take the tube (with one change) to London Victoria. Gatwick arrivals should take the Gatwick Express train to London Victoria. From London Victoria, there are regular train services to Canterbury East in approximately 85 minutes. A very new fast train service runs from Heathrow to Paddington tube station but it is expensive to use.
  
- (b) From London Charing Cross or London Waterloo East**, travel to Canterbury West by train takes about 90 minutes. If you were to arrive at London Victoria rather early and wished to spend some time in London before travelling to Canterbury, you may find a Capital Card costing only £4.80 usable all day from 9.30am on any part of the London tube or on the London buses. The Capital Card can also be used from Heathrow (after 9.30am) but not from Gatwick. Normally, a left luggage facility is available at London Victoria.

## Visits to Schools

Unfortunately, all schools are on Easter vacation and visits to schools are therefore simply not possible. However, we have one visit to the London Institute to see work in progress, and there will be a presentation on an Education Action Zone in the London Borough of Newham.

## Paper Presentations

Papers will be grouped according to topics and sub themes and Seminar delegates will be allocated to a specific group with a chairperson. Please remain in this group and present and discuss your paper within your allocated group. The group may also have participants who are seminar delegates but who are not giving papers.

The papers are distributed at the first meeting of the working groups and reading time is made available before the first paper or two are presented. You are therefore requested to bring along 20 copies of your paper to the seminar.

Paper groups are deemed to be very important at ISTE seminars and rigorous discussion is expected in relation to every one of the papers presented. The practice is that the presenter speaks for 10-15 minutes about the key points in the paper and up to an hour in total may be allowed for group discussions per paper depending a little on the size of the group.

Another important point about the papers is that there is no expectation that a paper will be in a totally completed/polished form. Rather, the expectation is that the paper group participants will critique the paper and in the process make constructive proposals for change/improvement of the paper. In this sense, there is a formative element to each paper presented with the intended outcome that the paper will draw and benefit from the criticism received prior to subsequent publication.

## **Keynote Speakers (in order of presentation)**

### **1. Jim Graham : *Teacher Professionalism : Opportunities and Contradictions in a Risk Society***

Jim Graham is Head of the Department of Education and Community Studies at the University of East London. His current projects include a national survey of partnerships in the provision of inservice teacher education; an evaluation of costs and stakeholder satisfaction in the inspection of teacher education courses; and an edited collection about the reform of teachers' work. When not talking and writing about teacher education policy or buried in bureaucracy, he has another life as a travel photographer. He splits his time (and some say personality) between the inner city neighbourhoods of the East End and a cottage overlooking the River Wye in the Gloucestershire countryside near Wales.

### **2. Prof. Per Dalin : *Towards Schooling for the Twenty-first Century***

Professor Per Dalin is a Norwegian educator who has worked with educational development projects for more than 30 years. He has been active as an innovator in secondary education and in teacher training in Norway, and was responsible for the development and implementation of national reforms as deputy director of the National Council for Innovation in Education.

He also worked in a number of OECD countries as Head of Research and Development in CERI and he gained experiences from a number of developing countries as director of the IMTEC Foundation. He has published more than 20 books in several languages.

Per Dalin initiated the "School Year 2020" project in 1987 and generated a number of studies, conferences and publications. His ISTE presentation will document major forces that are shaping future society and present some of the key dilemmas for an educational system that must prepare for an uncertain future in a society in dynamic change.

### **3. Prof. Gerald Grace : *Teacher Education and Professionalism : technical competence is not enough : Why teacher education needs to be more catholic***

Present emphases in teacher education in English-speaking cultures have concentrated upon the enhancement of technical effectiveness. This has resulted in a new discourse of teacher education which is becoming dominated by technical concepts of 'competence', 'performance indicators', 'curriculum delivery', assessment of output' and 'cost effectiveness'. The danger in this situation is that teacher education is being reduced to 'training' and teacher professionalism is being reduced to a technical service function.

An argument will be made that teacher education and teacher professionalism needs to be more catholic in the sense of being more comprehensive and inclusive. Greater attention needs to be paid, in the Millennium, to spiritual and moral formation, to democratic and civic education competences, to international awareness competences and to professional self-evaluation and research competences.

Professor Grace is currently the Director of the Centre for Research and Development in Catholic Education at the University of London, Institute of Education. He has taught Education at King's College, London, at the University of Cambridge (where he was Fellow of Wolfson College) and in Wellington, New Zealand where he was Head of the Department of Education. He was Professor of

Education at the University of Durham (1990 - 1996) during which time he was Head of the School of Education. He has published widely in Education and his most recent book is School Leadership: Beyond Education Management published by Falmer Press, London in 1995.

#### 4. Ian Harrison : *Inside an Education Action Zone*

Ian Harrison has been the Director of Education for the London Borough of Newham since 1992.

He has played a leading role in developing Newham's Education Action Zone, which was one of the first twelve zones to be established in September 1998. He is a member of the Newham EAZ Action Forum and chairs the EAZ Management Committee. He is also the secretary of the LEA and EAZ Network, a national body established in order to provide support for LEAs involved in EAZs and to facilitate the sharing of good practice.

He was a member of an AMA working party that developed proposals on the future of LMS (local management of schools) and the accountability of schools and is currently a member of a DFEE working party on Education Development Plans.

Newham has been widely praised for the progress it has made in developing a range of strategies for raising achievement. This was highlighted vividly in an independent review of Newham's progress carried out by the National Foundation for Educational Research in 1997. Newham LEA was inspected by OFSTED and the Audit Commission in 1998. The inspection report was very positive and was publicised at the North of England Education Conference in January 1998 as OFSTED stated that Newham was a model of good practice.

#### 5. Anthea Millett : *The TTA perception of the kind of teachers we need for the future, and the changes set in train towards this end in England and Wales*

Anthea Millett, a graduate of the University of London, began her teaching career in London, moving from there to Birmingham, Solihull and finally to Coventry where she was deputy head of a large comprehensive school at Tile Hill. She served on the Taylor Committee on the management and government of schools in 1975-76.

In 1978 she entered HM Inspectorate with responsibility for geography in Eastern England and for district links with Bedfordshire LEA. In 1984, she became Staff Inspector for assessment and examinations working on the introduction of the GCSE, A and AS levels and records of achievement. In 1987 she became Chief Inspector with responsibility for SEN matters, educational disadvantage and inner cities' Inspection Policy and Schools 11-16. From August 1991 she took responsibility for the development of the Framework and Handbook for inspection. She became Director of Inspection at OFSTED in August 1992 with responsibility for all aspects of professional work; inspection, policy advice, registration, training and monitoring of the new independent inspection arrangements.

In January 1995 she became Chief Executive of the newly established Teacher Training Agency with responsibility for the supply and recruitment of teachers, initial teacher training and induction and continuing professional development and research. Among her key achievements at the TTA have been the development of the first ever National Curriculum for Initial Teacher Training and the first ever professional framework of standards for teachers, which includes the National Professional Qualification for Headship (NPQH) and training for serving heads.

## **General I S T E Information**

### **General Secretary**

**Warren Halloway**

Faculty of Education  
University of New England  
Armidale, NSW 2351  
Australia

Tel : 61 67 73- 3874  
Fax : 61 67 73- 4876  
E-mail: whallowa@metz.une.edu.au

### **Membership Fees**

An ISTE Membership fee, the equivalent of 25 US dollars, has been collected by the Seminar organisers as part of each delegate's fee for the Seminar in Canterbury Kent. This will enable the Society to maintain its work and the demanding requirements of the annual Seminar.

### **Journal of the International Society for Teacher Education (J I S T E)**

This journal is a development out of ISTE and has made a valuable contribution to the activities of the organisation. In order to ensure that it continues to be successful, the equivalent fee of 25 US dollars has been collected by the Seminar organisers to maintain a healthy subscription list.

### **Seminar Planning Committee (ISTE 1999)**

**Seminar Convenors** : **Cornel DaCosta and Jim Graham, Department of Education and Community Studies**

**Seminar Secretary** : **Wendy Childs**

**Assistant Managers** : **Moti Gokulsing, Mary Karpel  
Lionel McCalman, Robert Simpson**

**Committee Member** : **Yang Quining**

## Noticeboard

Please keep an eye on the noticeboard in the passage between the foyer and the TV room. This will save us from making too many public announcements.

We are fortunate in that most of the facilities we will use at the Seminar are clustered close together at Keynes College, e.g. office, bar, TV room, public telephones, recreational space, snack bar, car park and of course accommodation. Only those in double rooms are separated a little from Keynes College. There is also a shop for any needy items very close to Keynes College.

Although UEL is unable to use its own facilities in this instance because the Docklands Campus is not quite ready, and we have had to make arrangements from a distance, we are assured that Kent University facilities will provide for our needs in every way possible.

## Fees

Delegates and accompanying persons will have paid the appropriate fees prior to the start of the Seminar and receipts will be ready for them for collection when registering for the Seminar, including a separate receipt for the equivalent of 50 US dollars for ISTE membership and for J I S T E.

It is regretted that Registration for the Seminar and participation in any of its activity will not be possible without the full payment due.

Registration may be cancelled and monies can be returned (less £35 administration fee) if either of the convenors/managers (C.DaCosta and or Jim Graham) receives written notification by Wednesday, March 31, 1999.

## Reminder of the fee

Delegate fee £248

Accompanying person fee £232

Additionally, all who obtain accommodation through ISTE at the Seminar site pay £350 each for the seven days.

Exceptions to the above, for a variety of reasons, will already have been approved in writing by C.DaCosta.

## Weather in April

The weather is unpredictable in the first half of April. It could be absolutely fine, sunny and warm but it could also snow and be pretty cold. It is therefore advisable to have an overcoat for use away from the Seminar site.



## **Sunday Service**

There are no Sunday services available on the university campus but on arrival, please refer to the noticeboard for available services within walking distance from the Seminar site.

## **Library and Gymnasium**

Delegates will have access to the university library facilities. The tennis courts and gym are also available for a small charge.

## **Seminar Mailing Address and Information:**

I S T E 1999 Seminar

Att: Cornel DaCosta

Dept of Education & Community Studies

University of East London

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**Finally, this is to say that it is our hope that all our participants will experience a very stimulating seminar and enjoy the blend between intellectual work and social/cultural activity. We want to make your stay at the seminar as pleasant as possible and also a memorable experience. Please help us to do this.**



